

B14004. SEX BY COLLEGE OR GRADUATE SCHOOL ENROLLMENT BY TYPE OF SCHOOL BY AGE FOR THE POPULATION 15 YEARS AND OVER - Universe: POPULATION 15 YEARS AND **OVER**

Data Set: 2004 American Community Survey Survey: American Community Survey

NOTE. Data are limited to the household population and exclude the population living in institutions, college dormitories, and other group quarters. For information on confidentiality protection, sampling error, nonsampling error, and definitions, see Survey Methodology.

« hide upper and lower bounds

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	Alaska		
			Upper Bound
Total:	483,115	481,494	484,736
Male:	242,641	240,362	244,920
Enrolled in public college or graduate school:	16,181	13,825	18,537
15 to 17 years	167	0	358
18 to 24 years	7,428	5,826	9,030
25 to 34 years	3,623	2,510	4,736
35 years and over	4,963	3,754	6,172
Enrolled in private college or graduate school:	3,756	2,649	4,863
15 to 17 years	0	0	274
18 to 24 years	1,051	483	1,619
25 to 34 years	428	215	641
35 years and over	2,277	1,593	2,961
Not enrolled in college or graduate school:	222,704	220,112	225,296
15 to 17 years	16,786	15,584	17,988
18 to 24 years	27,429	25,567	29,291
25 to 34 years	32,052	30,497	33,607
35 years and over	146,437	144,887	147,987
Female:	240,474	237,162	243,786
Enrolled in public college or graduate school:	19,663	17,838	21,488
15 to 17 years	386	34	738
18 to 24 years	6,481	5,330	7,632
25 to 34 years	5,447	4,674	6,220
35 years and over	7,349	6,097	8,601
Enrolled in private college or graduate school:	4,025	3,108	4,942
15 to 17 years	39	0	105
18 to 24 years	1,556	685	2,427
25 to 34 years	1,106	608	1,604
35 years and over	1,324	811	1,837
Not enrolled in college or graduate school:	216,786	212,437	221,135
15 to 17 years	17,495	15,554	19,436
18 to 24 years	22,655	20,798	24,512
25 to 34 years	34,758	33,166	36,350
35 years and over	141,878	139,035	144,721

Source: U.S. Census Bureau, 2004 American Community Survey

Data are based on a sample and are subject to sampling variability. The degree of uncertainty for an estimate arising from sampling variability is represented through the use of a confidence interval. The interval shown here is a 90 percent confidence interval. The stated range can be interpreted roughly as providing a 90 percent probability that the interval defined by the lower and upper bounds contains the true value. In addition to sampling variability, the ACS estimates are subject to nonsampling error (for a discussion of nonsampling variability, see Accuracy of the Data). The effect of nonsampling error is not represented in these tables.

Explanation of Symbols:

- 1. An "" entry in the lower and upper bound columns indicates that too few sample observations were available to compute a standard error and thus the lower and upper bounds. A statistical test is not appropriate.
- 2. An '**' entry in the lower and upper bound columns indicates that no sample observations were available to compute a standard error and thus the lower and upper bounds. A statistical test is not appropriate.
- 3. An '-' entry in the estimate column indicates that no sample observations were available to compute an estimate.

 4. An '-' following a median estimate means the median falls in the lowest interval of an open-ended distribution.

- 5. An '+' following a median estimate means the median falls in the upper interval of an open-ended distribution.
 6. An "*** entry in the lower and upper bound columns indicates that the median falls in the lowest interval or upper interval of an open-ended distribution. A statistical test is not appropriate.
 7. An '*****' entry in the lower and upper bound columns indicates that the estimate is controlled. A statistical test for sampling
- variability is not appropriate.

Standard Error/Variance documentation for this dataset:

2004 Accuracy of the Data